al-Farabi kazakh national university

faculty of philosiphy and political science

department of pedagogy and educational management

PLANS AND METHODICAL RECOMMENDATIONS FOR PREPARATION TO PRACTICAL (SEMINAR) CLASSES IN THE DISCIPLINES

**theory and methods of educational work**

SPECIALTIES: *5B011000 Physics, 2 course*
*5B011300 Biology, 2 course*
*5B011300 Biology, (NIS), 1st course*
*5B011000 Physics, (NIS), 1st course*

2 credits

Almaty, 2018

**theory and methods of educational work**

**Seminar 1.** Education and culture**.** Upbringing as a subject of pedagogy. Upbringing as a category of educational science. The relationship of learning, upbringing and personal development. State policies and youth

**Seminar 2.** Concepts of the system of upbringing, upbringing system, system of educational (upbringing) work. Management of extracurricular work system at school. Goals, objectives, functions of the upbringing system of the class. Technology of modeling of the upbringing system.

**Seminar 3.** The role of a class teacher in education

**Seminar4** Extracurricular work planning programs. Planning requirements and types of planning. Principles of pedagogical modeling. School-wide plan of educational (upbringing ) work, its structure and content. Forms, methods and techniques of planning. Participation of parents in the planning of educational (upbringing) work

**Seminars 5.** The concept of "team" in pedagogical science. Personality and the team. The educational team as a factor in the socialization of the pupil's personality. Different types of children's groups, their specificity, interaction, continuity. The role of A.S. Makarenko in the formation and development of the theory and practice of the collective. Competence of the teacher in the formation of the pupil’s team.

**Seminar 6.** The essence of pedagogical support is the formation of personality subjectivity. Pedagogical support as a principle, reflecting the humanistic personality-oriented paradigm of modern pedagogy. Conditions for the success of pedagogical support. Support tactics. Methods and techniques of pedagogical supports.

**Seminar 7.**

The specifics of upbringing technologies. The difference of technologies from the methods of education. The theoretical, methodical and technological levels of educational work. Various approaches to the classification of upbringing technologies: V.P. Bespalko, M.V.Klarin, I.P.Podlasy, G.K.Selevko, L.E.Nikitina. Methods of organizing and conducting classroom hours. Characteristics of the technology of organizing and conducting group educational affairs (according to N.Ye. Shchurkova), humane-personal pedagogy (according to Sh.A. Amonashvili), pedagogy of cooperation.

**Recommended literature:**

1. Калюжный А.А., Тажбаева С.Г., Алимбаева А.А. Классный руководитель. – Алматы, АГУ им.Абая, 2000

2. Методика воспитательной работы: учебное пособие для студ.высш.учеб.заведений / Л.А.Байкова, Л.К.Гребенкина и др.: Под ред.А.Сластенина – 3-е изд.- М.: Изд.центр «Академия», 2005

3. Воспитательная работа с «проблемными учащимися». Планирование. Мониторинг развития учащихся. Разработка занятий с педагогами и родителями – М., Изд.: Учитель, 2007.

4. Сумина Т.Г. Теория и методика воспитательной работы: курс лекций / Т.Г.Сумина. Екатеринбург: Изд-во Рос.гос.проф.-пед.ун-та, 2010

5. Худякова Н.Л. Теория и методика воспитания: учеб.пособие/ Н.Л.Худякова. Челябинск: Изд-во Челяб.гос.ун-та, 2009

6. Сергеева В.П. Технология деятельности классного руководителя в воспитательной системе школы. – М., Изд.: Перспектива, 2008

7. Основы воспитательной деятельности современного классного руководителя: учебное пособие/ сост.: М.И.Шилова, Н.В.Бекузарова, Л.П.Михалева. – Красноярск: КГПУ им.В.П.Астафьева, 2010

8. E.S Onalbekov, Zh. T. Makhambetova. Pedagogy of Interpersonal Communication.- Almaty, Qazaq University publishing house,2018